

Student Midterm/Final Assessment of Clinical

The purpose of the constructive evaluation by self and others is to facilitate individual professional growth. Complete the individual faculty evaluation form by filling in the appropriate bubble. PLEASE SPECIFY A REASON FOR A RATING OF FAIR OR POOR IN THE AREA FOR COMMENTS. Place the form in the designated envelope provided. DO NOT SIGN YOUR NAME.

Clinical Faculty Name _____

		Above			
A. Clinical Instruction	Excellent	Average	Average	Fair	Poor
1. Knowledge and expertise in clinical area is	(A)	(B)	(C)	(D)	(E)
2. Ability to inspire and motivate me in the clinical area is	(A)	(B)	(C)	(D)	(E)
3. Effectiveness as a role model is	(A)	(B)	(C)	(D)	(E)
4. Effectiveness in seeking out learning experiences (procedures, varied diagnoses, etc.) was	(A)	(B)	(C)	(D)	(E)
5. Freedom to ask questions was	(A)	(B)	(C)	(D)	(E)
6. Evaluation of care plans is constructive and helpful	(A)	(B)	(C)	(D)	(E)
7. Care plans were returned in a timely manner	(A)	(B)	(C)	(D)	(E)
8. Effectiveness of clinical instruction was	(A)	(B)	(C)	(D)	(E)
9. Provides feedback to foster learning	(A)	(B)	(C)	(D)	(E)
10. Guides pre/post conferences to enhance learning	(A)	(B)	(C)	(D)	(E)
11. Provides opportunities for medication administration	(A)	(B)	(C)	(D)	(E)
12. Demonstrates skills in the lab or clinical setting	(A)	(B)	(C)	(D)	(E)
13. Overall experience on unit	(A)	(B)	(C)	(D)	(E)
B. Student Evaluation of Clinical Site	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The clinical site is accessible to public transportation	(A)	(B)	(C)	(D)	(E)
2. Agency staff was supportive of students and instructor	(A)	(B)	(C)	(D)	(E)
3. There was an appropriate balance between instructor and staff in student supervision and support	(A)	(B)	(C)	(D)	(E)
4. The clinical site was appropriate for the course objectives	(A)	(B)	(C)	(D)	(E)
5. Unit census was adequate to support student experience	(A)	(B)	(C)	(D)	(E)
6. I was able to meet course objectives in this clinical site	(A)	(B)	(C)	(D)	(E)

Comments